# OPTICAL ENGINEERING NOTE #86: WIRING UP LED's

Light Emitting Diodes have been around for almost 40 years, with their precursors being InfraRed Emitting Diodes. Thanks to recent advances in the materials that they are made of, we now have the whole spectrum represented by these devices, plus there are some that emit a kind of white light. They are thought to be the environmental illumination source of the future, as they emit much more visible radiation per Watt than incandescent bulbs, which typically emit 80% of their emission in the Infrared which is useless for our vision.

Because LED's are inexpensive, colorful and can be quite bright, they are tempting for artists to incorporate into their works. Unfortunately they are not as simple as light bulbs to hook up electrically.

The basic principle of these devices is that they are made of two different types of materials, joined at a **junction**, with current pumped through them. Thanks to <u>atomic transitions</u> only certain wavelengths are emitted from the junction, not unlike what gives color to neon signs and lasers. The long red wavelengths were the easiest to develop, and the most common type to get to work, but looking at the catalog clippings below there is everything from 680 down to 466 nanometers.

Because light bulbs use the resistance of the tungsten filament to cause it to heat and emit according to the <u>black body radiation curve</u>, they are engineered to have the proper diameter and length of filament to fit the voltage for the intended application, like multiples of 1.5 volts for battery operated devices or the 110 or 220 volt mains of America or Europe.

However, the LED is locked into requiring a certain voltage to jump the bandgap necessary for the atomic transition to take place. Different wavelengths may require different voltages. Therefore the voltage must be brought to the requisite level, which is not necessarily that of the typical batteries. And that can be a problem for the artist.

The amount of photons flowing out of the LED is proportional to the amount of electrons flowing through the LED. Also specified for each different LED is the current, in milliAmperes (mA).

First Draft 8/5/2000 1 - 3.5 COLLECT THEM ALL!

<sup>\*</sup> The apostrophe's plural is used because *LED* is an abbreviation and the 'takes the place of <u>iode</u>.

There is a formula that takes into account the voltage of the available battery, and that required to run the LED, plus the operating current measured in Amperes:<sup>1</sup>

### Voltage of the battery - Voltage needed for LED Current in Amps required for the LED

Example: to run <u>Hewlett-Packard # HLMP-CB15</u>, (see following page) which we would like to operate on **3.5 VDC @ 20 mA** from a **9 Volt** Transistor Radio Battery, plug in and chug:

$$9 \text{ V} - 3.5 \text{ V} = 275 \text{ Ohms}$$
  
.020

It's not too rough on a pocket calculator. The only difficult part is remembering to change the milliAmps to decimal fraction equivalents: 1000 milliAmps in an Amp, so 40 mA = .040 A. 100 mA = .100 A, etc.

If the voltage and current are not specified, here is a table of default spec's to fall back on for the garden variety LED. For larger devices use the examples given here as a guide.

Table One: Default LED Voltages

WAVELENGTH (in nanometers)	VOLTAGE	
565 green	2.2 - 3.0	
590 yellow	2.2 - 3.0	
615 orange	1.8 - 2.7	
640 red	1.6 - 2.0	
690 red	2.2 - 3.0	
880 infrared	2.0 - 2.5	

Radio /haok

Radio

Figure One: Resistor Calculator

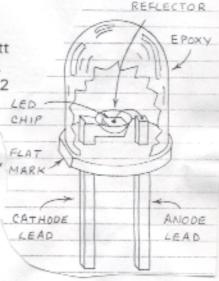
Assume 10 mA (.010 A) in the formula above. If LED doesn't light, cut the resistance in half or quarter it.

#### FINDING THE RIGHT RESISTOR

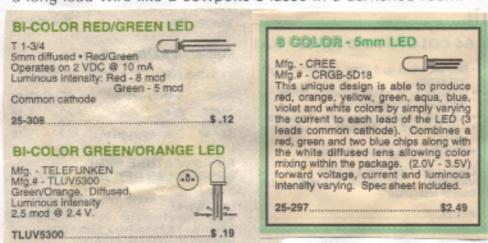
Once the value of the resistor has been calculated, the proper component needs to be found. There is no way to put legible numbers on the small resistors used in circuits like this. The resistors are banded with colors coded to numbers. Look up the code in an electronics book<sup>2</sup>, or get one of these resistor calculators illustrated above at Radio Shack (where you can get the resistors).

Since Watts = Volts X Amps, even a humongous LED like the Toshiba # TLOH190P (see forthcoming page) which consumes 2 Volts @ 60 mA or 2V X .060mA = .120 Watt, so a 1/4 Watt rated resistor is more than adequate for all the listed examples. Each LED should have its own resistor. Using one resistor for 2 or 3 LED's is bad practice, as well as wiring LED's in series.

Because the D in LED stands for diode, they are polarization sensitive. Current will only flow through them in one direction, so the LED's leads need to be attached to the proper poles of the battery or power supply. Fresh LED's have one metal lead longer than the other, the +. The flat side on the plastic package is the - side. The resistor should be placed on the + side.



They like DC the best, but will work on the appropriate AC voltage. But they will be blinking on and off at 60 Hz, which would be evidenced by spinning the LED on a long lead wire like a cowpoke's lasso in a darkened room.



Sometimes there are multiple emitters in a common package. Each emitter's resistor needs to be calculated separately. But the Cree's 8 COLORS are worth the effort!



Arrays of LED's can make colorful DISPLAYS, although the wiring to drive all of them can get rather involved. But who says that a Seven Segment Display has to show only numbers?



Some LED's come with a built-in blinking feature, but circuits based upon the 3909 Blinking LED Driver Chip or the 4017 Decade Counter used as a Sequencer give more flexibility.<sup>3</sup>



#### DIODE LASERS

or LD's, like those found in laser pointers and CD players, are not as straightforward to wire up as their divergent cousins. In addition to the + and - leads coming from the semiconductor device, there is a third one which is the photodiode that measures whatever leaks out of the rear of the laser chip. This sensor is part of a feedback loop that stabilizes the output. Simply putting a dropping resistor in line with the package is not enough, although it has been

known to be done. Pre-packaged drivers are necessary which stabilize output and prevent burnout on startup from power surges. See a forthcoming OPTICAL ENGINEERING NOTE tackle this problem.\*

#### T1 BLINKING LED T1 (3mm) diffused blinking LED's. 100<sup>o</sup> viewing angle with a typical luminous intensity of 3.2 - 8 mcd @ 10 mA. .625nm Red., .657nm Green. \$.55 25-289. .585nm Yellow. T 1-3/4 (5mm) RED MIN BLINKING LED Mfg. - LITRONIX Mfg.# - FRL4403-957 Operates on 3 VDC @ 10 mA \$ .39 FUNNY BLINKING YELLOW LED T 1-3/4 (5mm) Diffused yellow lens (1-99) (100-Up) 91-255



But in the meantime, a helpful hint for laser pointer users: they can be run for longer periods on larger batteries, like C or D cells instead of the small watch batteries that fit in the small packages. Run wires out of the pointer package to the proper battery terminals, and the driver will meter out the proper amount of electrons into the laser chip. Wall Warts, those black boxes that plug into electrical sockets, can be used, but they should be well-filtered with a capacitor before being attached to the Laser Diode.

<sup>&#</sup>x27;You can wait until ... (Choose your own ending; who knows when I'll get to this!)





# THE SPECTRUM

RADIATION

All the wavelengths of the rainbow are represented here in these clippings cut and pasted from Hosfelt and Jameco Even the IR is available, catalogs. although technically the emitters should be named IRED's. UV Emitting Diodes are not yet available, so those high frequency photons are still generated the old fashioned way, by the discharge of Mercury atoms in an evacuated tube.

### OPTICAL SPECIFICATIONS:

Besides the electrical requirements the catalogs will spec' out the optical properties: the principal wavelength, the intensity, and the divergence.

you remember your spectrum and (ROYGBIV) the wavelengths associated with each color (in

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## 7000 mcd 10mm RED LED

Mfg. - TOSHIBA Mfg.# - TLRA190P Operates on 1.85-2.4 VDC @ 20mA 7000 med typical luminosity 10mm GaAlAs Red 660nm peak emission wavelength Water clear lens, lights red

# 18,000-36,000 mcd 10mm ORANGE LED



Mlg. - TOSHIBA Mfg.# - TLOH190P Operates on 2 VDC @ 60 mA 10mm InGaAIP Orange 18,000-36,000 mcd luminous intensity Peak emission wavelength: lp = 620 nm Colorless, transparent lights orange \$3,49

### 23,000 mcd 10mm YELLOW LED

Mfg. - TOSHIBA Mfg.# - TLYH190P Operates on 1.9-2.5 VDC @ 20mA 23,000 mcd typical luminosity 10mm InGaAIP Yellow 590nm peak emission wavelength Water clear lens, lights yellow

\$3,49

Pure Green 10,000 mcd typ. luminosity, 525nm

25-377.

\$3.99

# **AQUA AND PURE GREEN LEDS**

Extreme INTENSE Beam! Unusual Scarce Colors!

T 1-3/4 (5mm), Clear lens 3.2 VDC @ 20 mA INGaN, 15°

7,000 mcd typ. luminosity, 505nm

\$3.99

# BLACK LIGHT



7" x 3-1/8" x 2-5/16" Black light detects watermarks and counterfeiting. Causes white surfaces to glow and dark surfaces to become visible. Detect hidden damages in glass, porcelains, paintings, pottery and china. Light sees through the surface and will reveal hidden repairs, cracks, glue, imperfections, composition changes and other irregularities. (F4T5 bulb) housed in a dark brown plastic enclosure. Auto turn off after 50 seconds. Powered by a 12 VDC © 500mA AC adapter (included).

# **BRIGHT BLUE LEDS**

1100 mcd 5mm BLUE LED

Mfg. - HP Mfg.# - HLMP-CB15 Operates on 3.5 VDC @ 20 mA 1100 mcd typical luminosity T1-3/4 (5mm) InGaN Blue 473 peak emission wavelength. Colorless, transparent lights high intensity blue

HLMP-CB15. \$3,49

nanometers) you shouldn't have too much trouble imagining what the emitted light

vill look like.					L1222
Red	Orange	Yellow	Green	Blue	Violet
700-620	620-600	595-585	585-490	490-430	430-400

LED's do not radiate light in all directions like a bulb, so the angle of divergence is sometimes specified. Sizes are sometimes measured in *miniature light bulb* sizes, or **ANSI T-sizes**, with **T-1** < 3mm diameter.

#### **OUTPUT POWER**

The **intensity** is measured in <u>candelas</u>\*, which takes into consideration the unequal spectral response of the eye (greens appear brighter than reds or blues). This makes it easy to balance colors when blending LED's for illumination. (Notice that the **IRED'S** are rated in <u>milliWatts</u>, not *millicandela*.)

Color temperature ratings do not apply to these devices, as they are somewhat monochromatic, emitting only part of a spectrum. Viewing them through a diffraction grating shows only a partial rainbow, with a bandwidth of 5 to 10 nanometers on either side of the dominant wavelength\*\*. Characterizing white LED's color temperature may be a problem, as they are of two types; multi-emitters utilizing RGB primaries, or simply blue ones with phosphors on them to glow at the longer wavelengths, like the way that a broad spectral range is created in a fluorescent tube. Since their output is so small for now that they aren't used for illumination, it is a trivial point.

### **SOURCES**

H&R CORPORATION 401 East Erie Avenue Philadelphia, Pa 19134-1187 800-848-8001 www.herbach.com

DIGI-KEY CORPORATION 701 Brooks Avenue South Thief River Falls, MN 56701 800-344-4539 www.digi-key.com MARLIN P. JONES & ASSOC. P.O. BOX 12685 Lake Park, FL 33403-0685 407-848-8236 www.mpja.com

C&H SALES 2716 E. Colorado Blvd. Pasadena, CA 91107 818-796-2628

<sup>\*</sup> One candela = Intensity of One Standard Candle measured one meter away.

<sup>\*\*</sup> If a <u>Classical Laser Transmission Hologram</u> is illuminated with a diode, a blurry but three-dimensional image will be formed.

JAMECO ELECTRONICS 1355 Shoreway Road Belmont, CA 94002-4100 800-831-4242 www.jameco.com

RADIO SHACK Down your street HOSFELT ELECTRONICS, INC. 2700 Sunset Blvd. Steubenville, OH 43952-1158 888-264-6464 or 800-524-6464

R&D ELECTRONIC SUPPLY 100 E. Orangethorpe Ave. Anaheim, CA 92801 714-773-0240 "Nuts and Volts Magazine"

### **REFERENCES**

- 1. Mims, Forrest M, III, GETTING STARTED IN ELECTRONICS, Written Exclusively for Radio Shack, 13th Printing, 1996, pp 66-69.
- 2. Mims, p. 29.
- 3. Mims, Forrest M III, THE FORREST MIMS ENGINEER'S NOTEBOOK, Hightext Publications, Inc., Solana Beach CA, 1992; pp. 30-31; 104-105.

